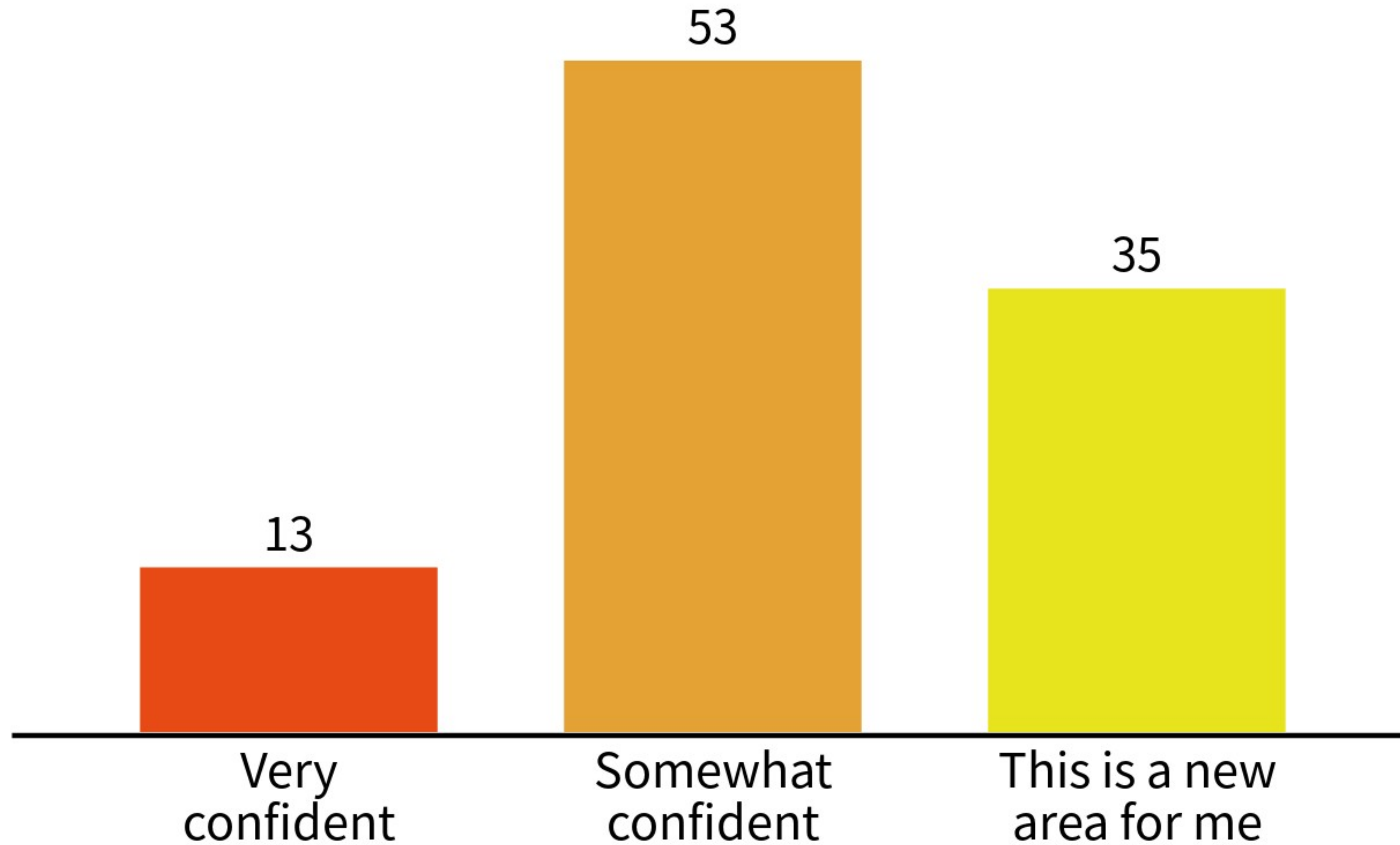
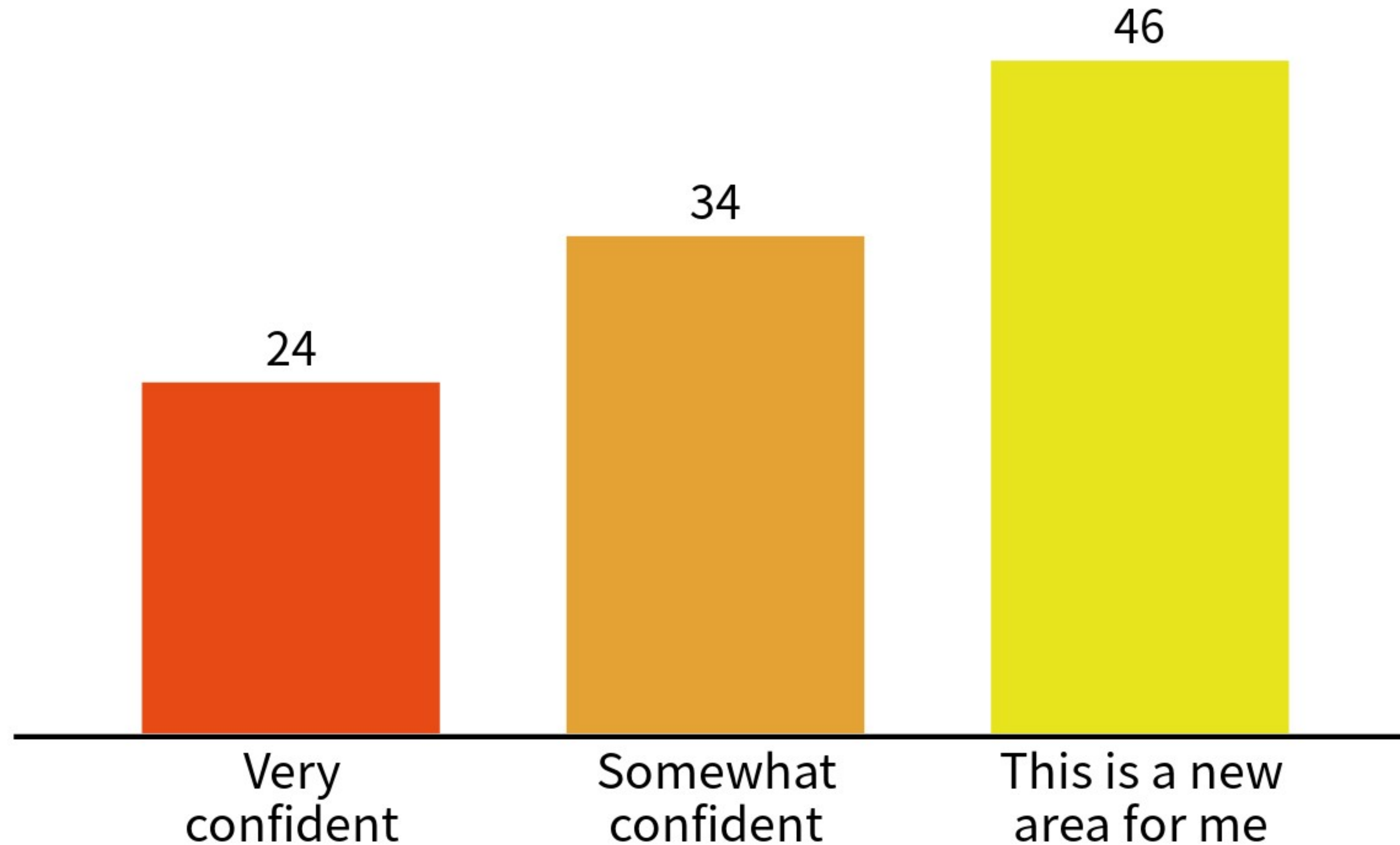


How confident are you with community negotiations for access?



How confident are you with children's participation for projects related to access?



Group 1: What is your 1 key takeaway from the Negotiations Breakout session?



Process

Eudcation dialogues are a priority, and children need to be involved

context analysis

Importance of understanding protection risks.

Attacks on schools are major concern for communities in conflict -

importance of involving communities for context

It is a challenging context and useful to ahev a tool to help structure engagement

importance to involve community leaders

Negotiation preparedness

Group 1: What is your 1 key takeaway from the Negotiations Breakout session?



That the protections issues are common

role of communities to negotiate protection problems themselves

NSAGs, GANES can be engaged on tangible matters

young people have important roles to play - including around attacks on schools

Community participation is key: generally they know the situation in its components a lot better than us.

Preparation is key, especially to conduct dialogues and negos

nothing.

education during unsecure environment

community rule to protect children

Group 1: What is your 1 key takeaway from the Negotiations Breakout session?

My 1 take away is the context that is very unique especially here in Cameroon where the economic situation is disadvantage to children especially girls

Plusieurs facteurs sont à prendre en compte pour aboutir a une négociation; entre autres l'implication des toutes les parties prenantes.

Group 2: What is your 1 key takeaway from the Participation Breakout session?

Very helpful, good to hear great experiences from the different operations

sociocultural barriers and policy barriers

Involve children and teenagers in all steps of programming

technical or physical barriers to child participation

To collaborate in order to become inclusive

Child participation should be actively planned and they should be empowered.

Prioritise education

Child participation is key, shoulders should be involved as much as possible on issues that affects them

A couple of new ideas! And that approaches and barriers are in general similar

Group 2: What is your 1 key takeaway from the Participation Breakout session?



Youth and children are capable of voicing their needs and providing solutions to the issues that they face.

Youth and disabled people face various obstacles to participation, including cultural and political standards. Community education and empowerment are crucial.

Children involvement.

sharing ideas and experiences

increase child participation

Always put children's and adolescent's needs in the center of any intervention and prioritize their self-expression

L'implication des enfants dans les dialogues

Support child and adolescent participant requires a multi-disciplinary / multi-facet approach that focussed on child, family and community at a micro level, but also advocacy at wider levels like govt levels.

Collaboration among actors to identify and include persons with specific needs

Group 2: What is your 1 key takeaway from the Participation Breakout session?

There is need to improve capacities for all who can support child participation through capacity building and awareness

nothing

Solutions should address mistrust on the part of the adults: parents, gov officials, etc

if we deal and engaging with adolescents who are victims survivors from any form of violence, we always keep in our mind the confidentiality and the privacy that we got from our respondents or to our fellow adolescents.

Listen child and adolescent

I have learned how to interact with community people/stakeholders towards the achievement of the activities and how to work collectively with the community members by following the safeguarding procedure

each area should have thier own framework

Create inclusive platform for expression. Create New Idea that include adults ans Children

to make sensitizations, to make participate the children in the decisions, to sensitize them on the positive masculinity